English Calling

A comprehensive course by Richard Sim



Level 1 – Beginner (A1)

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CEFR A1 • 10 Lessons • 5 Tests • Present Simple & Present Continuous

Name: _____ **Class:** _____ **Date:** _____

Lesson 1: All About Me

1 · Vocabulary



mother
my mum



father
my dad



sister
a girl in my family



brother
a boy in my family



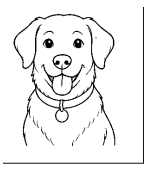
grandmother
my mum's or dad's mum



grandfather
my mum's or dad's dad



baby
a very young child

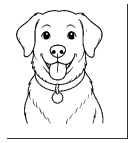


dog
a pet animal

Exercise: *Look and write the word.*









2 · Reading



Hi! I'm Anna

Hi! My name is Anna. I am 14 years old. I live in Bangkok with my family. This is my mother. Her name is Lisa. She is a teacher. This is my father. His name is Sam. He works in a hospital. I have a brother. His name is Ben. He is 8. We have a dog. His name is Max. I love my family!

1. Anna is 14. **T / F**
2. Her mother is a doctor. **T / F**
3. What is her brother's name?

_____

4. What pet do they have?

_____

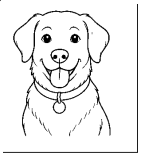
Lesson 1: All About Me — Grammar & Pronunciation

3 · Grammar: Present Simple: I play / she plays

I / you / we / they + verb → *I <u>live</u> in Bangkok.*
he / she / it + verb**-s** → *She <u>works</u> in a school.*



He <u>works</u> in a hospital.



The dog <u>plays</u> in the park.

A. *Circle the correct word.*

1. I **live / lives** in Thailand.
2. My mother **work / works** in a school.
3. We **love / loves** our dog.
4. My brother **play / plays** games.

B. *Look and write. Use the verb.*



He _____ (swim).



He _____ (run).



She _____ (dance).

4 · Pronunciation: Word stress

Say the **BIG** part louder: **MO**ther • **FA**ther • **SIS**ter • **BRO**ther • **BA**by • **FA**mily

Underline the big (stressed) part. Then say the words.

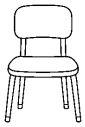
grandmother	teacher	hospital
brother	water	birthday

Lesson 2: My School

1 · Vocabulary



desk
a table for school



chair
you sit on it



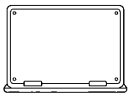
book
you read it



pen
you write with it



school bag
you carry books in it



board
the teacher writes on it



teacher
a person who teaches



ruler
it draws straight lines

Exercise: *Match the picture to the word. Write the letter.*



a) chair



b) ruler

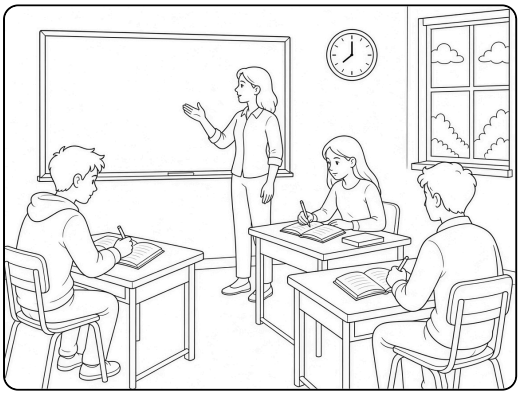


c) pen



d) bag

2 · Reading



My Classroom

This is my classroom. It is big and nice. There are twenty students in my class. We sit at desks. I sit next to my friend Mai. Our teacher is Miss Jones. She is kind. Right now, she is writing on the board. We are listening. Mai is reading her book. I am writing in my notebook with a blue pen.

1. The classroom is small. **T / F**
2. The teacher is writing on the board. **T / F**
3. Who is reading?

_____

4. What is the writer doing?

_____

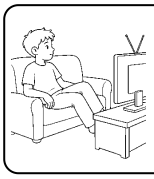
Lesson 2: My School — Grammar & Pronunciation

3 · Grammar: Present Continuous: I am / he is / they are + -ing

We use it for **now**. **I am** read**ing**. **He / She is** writ**ing**. **We / You / They are** listen**ing**.



He is brushing his teeth.

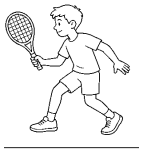


He is watching TV.

A. *Write am, is or are.*

1. I _____ reading a book.
2. The teacher _____ talking.
3. We _____ listening.
4. They _____ sitting at their desks.

B. *Look and write what he is doing now.*



He is _____ tennis.



He is _____ a bike.



He is _____ breakfast.

4 · Pronunciation: Short /ɪ/ and long /iː/

Short /ɪ/: **sit, ship, live, it** — Long /iː/: **seat, sheep, leave, eat**

Listen to your teacher. Circle the word you hear.

sit / seat	ship / sheep	live / leave
fill / feel	bit / beat	it / eat

Test 1 — Review of Lessons 1–2

Score: _____ / 20

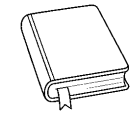
Part A · Look and write the word.



m_____



b_____



b_____



d_____



t_____

Part B · Circle the correct word.

1. My sister **like / likes** music.
2. I **am / is** reading.
3. They **live / lives** in Bangkok.
4. The teacher **is / are** writing.
5. We **are / is** listening.
6. He **play / plays** football.

Part C · Read. Write T (true) or F (false).

Hi! I am Nam. I am 13. I have a sister. She is 16. Now we are at school. I am reading a book.

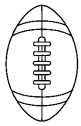
1. Nam is 13. ___
2. His sister is 13. ___
3. They are at home. ___
4. Nam is reading. ___
5. Nam has a brother. ___

Part D · Pronunciation: Underline the stressed part.

mother	teacher	baby	pencil

Lesson 3: Friends & Free Time

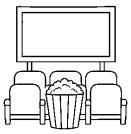
1 · Vocabulary



ball
you play games with it



guitar
you play music on it



cinema
you watch films there



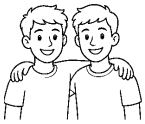
park
a green place with trees



bike
you ride it



headphones
you listen to music with them



friends
people you like



video game
a game on a screen

Exercise: *Look and write the word.*



_____



_____

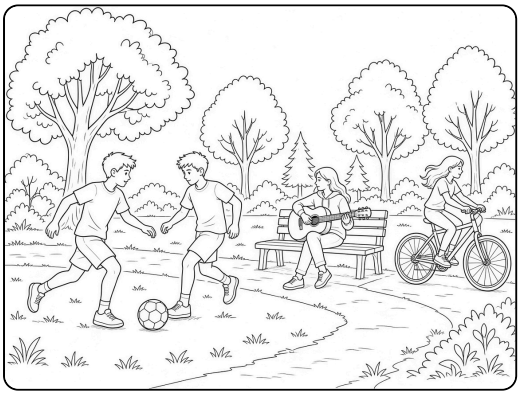


_____



_____

2 · Reading



Saturday in the Park

On Saturdays, I meet my friends in the park. We play football or ride our bikes. Today it is sunny. Now Tom and Jack are playing football. Lily is sitting on a bench. She is playing the guitar. Emma is riding her bike. I am taking photos with my phone. We love Saturdays!

1. They meet in the park on Sundays. **T / F**
2. Lily is playing the guitar. **T / F**
3. What are Tom and Jack doing?

_____

4. What is Emma doing?

_____

Lesson 3: Friends & Free Time — Grammar & Pronunciation

3 · Grammar: Present Simple or Present Continuous?

Every day / usually → Present Simple: *I play football every Saturday.*
Now → Present Continuous: *I am playing football now.*



I play basketball every Monday.



Now I am playing badminton.

A. *Circle the correct words.*

1. I **play / am playing** football every week.
2. Look! Lily **plays / is playing** the guitar.
3. We **go / are going** to the cinema on Fridays.
4. Shh! I **watch / am watching** a film.

B. *Complete the sentences.*

1. Every day Tom _____ (ride) his bike.
2. Now Tom _____ (ride) his bike.
3. I usually _____ (listen) to music.

4 · Pronunciation: -s endings: /s/, /z/, /ɪz/

/s/ like**s**, eat**s** • /z/ play**s**, ride**s** • /ɪz/ watch**es**, dance**s**

Say the words. Write /s/, /z/ or /ɪz/.

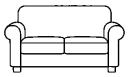
likes ___	plays ___	watches ___
walks ___	reads ___	dances ___

Lesson 4: My House & My Room

1 · Vocabulary



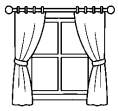
bed
you sleep in it



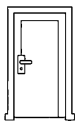
sofa
a long soft seat



lamp
it gives light



window
you look out of it



door
you open it to go in

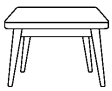
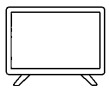
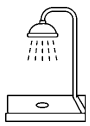


table
you eat at it



TV
you watch it

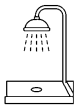


shower
you wash in it

Exercise: *Look and write the word.*









2 · Reading



My Room

This is my room. I always do my homework at my desk. There is a big window and a lamp. My laptop is on the desk. I usually watch TV in the evening. My cat, Coco, sometimes sleeps on my bed. Right now, Coco is sleeping on my bed again! I never sleep on the sofa. I like my room.

1. The window is small. **T / F**
2. The laptop is on the desk. **T / F**
3. Where is Coco sleeping now?

_____

4. When does the writer watch TV?

_____

Lesson 4: My House & My Room — Grammar & Pronunciation

3 · Grammar: Signal words

Present Simple: always, usually, sometimes, never, every day
Present Continuous: now, right now, today, Look!



I <u>always</u> go to bed at 10.



<u>Now</u> he is doing homework.

A. *Put the words in the correct box.*

always • now • usually • today • never • right now • every day • Look!

Present Simple	**Present Continuous**
_____	_____
_____	_____

B. *Complete the sentences.*

1. I always _____ (do) my homework.
2. Look! The cat _____ (sleep).
3. We never _____ (watch) TV in the morning.

4 · Pronunciation: Questions: up ↗ or down ↘

Yes/No questions go **UP ↗**: *Is this your room? ↗* Wh- questions go **DOWN ↘**: *Where is your bed? ↘*

Draw ↗ or ↘. Then ask a partner.

Do you have a TV? ___

Where is the lamp? ___

Is your room big? ___

What is on your desk? ___

Test 2 — Review of Lessons 3–4

Score: _____ / 20

Part A · Look and write the word.



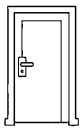
g_____



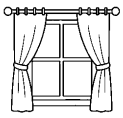
b_____



s_____



d_____



w_____

Part B · Circle the correct words.

1. I **play / am playing** football every Saturday.
2. Look! Tom **rides / is riding** his bike.
3. She **always / now** does her homework.
4. Shh! The baby **sleeps / is sleeping**.
5. We **never / right now** watch TV in the morning.
6. Right now I **listen / am listening** to music.

Part C · Read. Write T (true) or F (false).

My room is small. I have a bed, a desk and a lamp. I usually read in bed. Now I am sitting at my desk. I am doing my homework.

1. The room is big. ___
2. There is a lamp. ___
3. The writer usually reads in bed. ___
4. Now the writer is in bed. ___
5. The writer is doing homework. ___

Part D · Pronunciation: Write /s/, /z/ or /ɪz/.

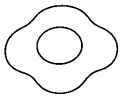
plays ___	likes ___	watches ___	reads ___

Lesson 5: Food & Drink

1 · Vocabulary



rice
white food, often in a bowl



egg
from a chicken; you can fry it



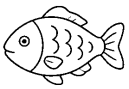
apple
a red or green fruit



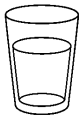
bread
you make sandwiches with it



chicken
meat from a bird



fish
it swims in the sea



water
a clear drink

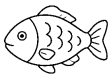


milk
a white drink from cows

Exercise: *Do you like it? Tick ✓ or cross ×.*



rice ___



fish ___

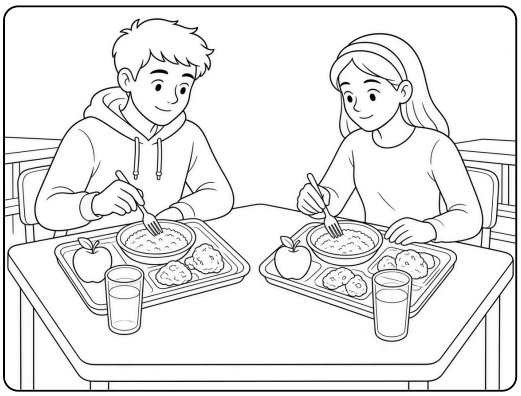


apples ___



milk ___

2 · Reading



Lunch Time

I usually have lunch at school with my friend Kai. We often eat rice and chicken. I always drink water. Kai sometimes drinks milk. I never eat fish for lunch. I don't like it! We always have an apple after lunch. Today we are eating rice, chicken and an apple. It is very good!

1. The writer always drinks water. **T / F**
2. The writer likes fish. **T / F**
3. What does Kai sometimes drink?

_____

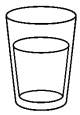
4. What are they eating today?

_____

Lesson 5: Food & Drink — Grammar & Pronunciation

3 · Grammar: Frequency words: where do they go?

always 100% → usually → often → sometimes → never 0%
Put them **before** the verb: *I <u>always</u> drink water.* But **after** is/am/are: *Lunch <u>is</u> <u>always</u> good.*



I <u>always</u> drink water.



I <u>sometimes</u> eat chicken.

A. *Put the word in the sentence.*

1. I eat rice. (usually)

_____

2. She drinks milk. (never)

_____

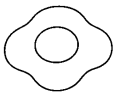
3. We have fish. (sometimes)

_____

4. Lunch is good. (always)

_____

B. *Write about you. Use always / usually / sometimes / never.*



I _____ eat eggs.



I _____ eat bread.



I _____ drink milk.

4 · Pronunciation: Count the syllables

Clap the parts: **ba-na-na** (3) • **ap-ple** (2) • **rice** (1) • **chick-en** (2) • **to-ma-to** (3)

Clap and count the syllables. Write the number.

water ( )	milk ( )	bread ( )
banana ( )	potato ( )	orange ( )

Lesson 6: My Day

1 · Vocabulary



wake up
open your eyes in the morning



brush my teeth
clean your teeth



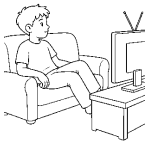
have breakfast
eat in the morning



go to school
take the bus to school



do homework
school work at home



watch TV
look at the TV



eat dinner
eat in the evening



go to bed
go to sleep

Exercise: *Number the pictures in order (1–4).*



___



___

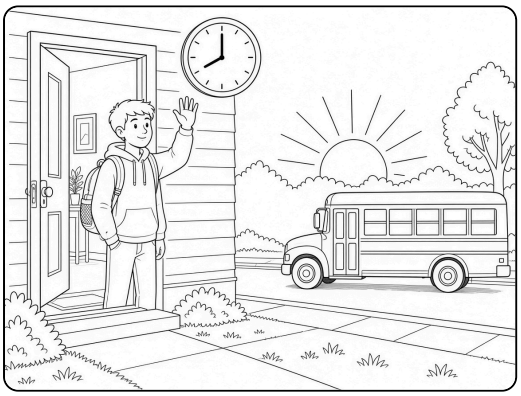


___



___

2 · Reading



Tom's Day

Tom wakes up at 6:30. He brushes his teeth and has breakfast. He goes to school by bus at 7:30. School starts at 8:00. Tom doesn't go home for lunch. He eats at school. In the evening, he does his homework and watches TV. He doesn't go to bed late. He goes to bed at 10:00.

1. Tom wakes up at 6:30. **T / F**
2. Tom goes home for lunch. **T / F**
3. How does Tom go to school?

_____

4. What time does he go to bed?

_____

Lesson 6: My Day — Grammar & Pronunciation

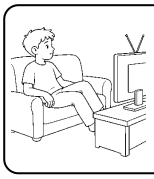
3 · Grammar: Present Simple: questions & negatives

Do you / we / they ...? **Does** he / she / it ...? *Does Tom walk to school? — No, he doesn't.*

Negative: I / you / we / they **don't** + verb • he / she / it **doesn't** + verb



Does he wake up at 6:30? — Yes, he does.



He doesn't watch TV in the morning.

A. *Make the sentences negative.*

1. I get up at 9. → I don't get up at 9.
2. Tom walks to school. →
3. We eat dinner at 5. →
4. She watches TV in the morning. →

B. *Write questions with Do or Does.*

1. _____ you have breakfast?
2. _____ Tom go to school by bus?
3. _____ your friends do homework?

4 · Pronunciation: Do you...? /djuː/

In fast speech **Do you** sounds like /djuː/ or 'd'you': *D'you get up early?* **Does he** → 'duzzy'.

Practise with a partner. Ask and answer.

Do you get up early?	Do you go to school by bus?	Does your mum cook dinner?
Do you watch TV every day?		

Test 3 — Review of Lessons 5–6

Score: _____ / 20

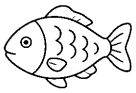
Part A · Look and write the word.



a_____



b_____



f_____



b_____
my teeth



go to b
_____

Part B · Complete with don't, doesn't, do or does.

1. I _____ like fish.
2. _____ you have breakfast?
3. Tom _____ walk to school.
4. _____ she drink milk?
5. We _____ go to bed late.
6. My dad _____ eat rice.

Part C · Read. Write T (true) or F (false).

Mia gets up at 7. She always has breakfast. She usually eats bread and an egg. She doesn't drink milk. She drinks water.

1. Mia gets up at 7. ___
2. She never has breakfast. ___
3. She usually eats bread. ___
4. She drinks milk. ___
5. She drinks water. ___

Part D · Pronunciation: Clap and count the syllables.

banana ( )	egg ( )	apple ( )	breakfast ( )

Lesson 7: Clothes & Weather

1 · Vocabulary



T-shirt
a top with short arms



jeans
blue trousers



jacket
you wear it on top when cold



shoes
you wear them on your feet



hat
you wear it on your head



sunny
the sun is out



rainy
water falls from the sky



cold
not hot

Exercise: *What's the weather? Look and write.*



It's s_____.

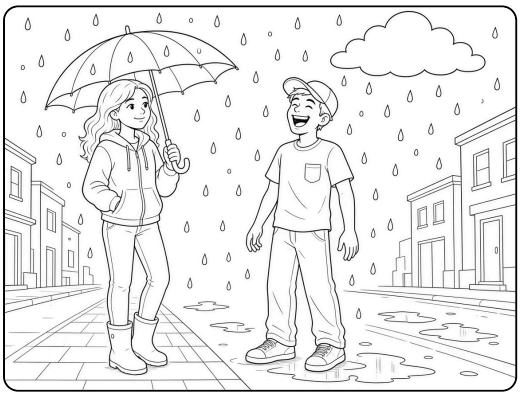


It's r_____.



It's c_____.

2 · Reading



A Rainy Day

It is Monday. It isn't sunny today. It's raining! Sara is wearing a jacket, jeans and boots. She has an umbrella. She isn't getting wet. Her friend Leo is wearing a T-shirt and a cap. He isn't wearing a jacket. He is getting very wet! But he isn't sad. He is laughing!

1. It is sunny today. **T / F**
2. Sara has an umbrella. **T / F**
3. What is Leo wearing?

_____

4. Is Leo sad?

_____

Lesson 7: Clothes & Weather — Grammar & Pronunciation

3 · Grammar: Present Continuous: questions & negatives

Is he / she / it ...-ing? **Are** you / they ...-ing? *Is it raining? — Yes, it is.*
Negative: I'm **not** • he **isn't** • they **aren't** + -ing



Is it raining? — Yes, it is.

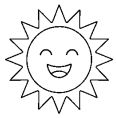


It isn't raining. It's sunny.

A. *Make questions.*

1. She is wearing a hat. → Is she wearing a hat?
2. They are wearing jeans. →
3. It is raining. →
4. He is wearing shoes. →

B. *Look and answer: Yes, it is. / No, it isn't.*



Is it raining? _____



Is it raining? _____



Is it hot? _____

4 · Pronunciation: -ing: say it softly

-ing is **not** stressed: **WEAR**-ing • **RAIN**-ing • **WALK**-ing • **LAUGH**-ing. Say /ɪŋ/ – no hard 'g'.

Say the words. Underline the stressed part.

wearing	raining	laughing
walking	getting	snowing

Lesson 8: Sport & Hobbies

1 · Vocabulary



swim
move in water



run
move fast on your feet



play basketball
throw a ball into a net



play tennis
hit a ball with a racket



dance
move to music



ride a bike
go on a bike



play badminton
hit a shuttlecock



draw
make pictures

Exercise: *What can you do? Tick ✓ or cross ×.*



swim ___



dance ___

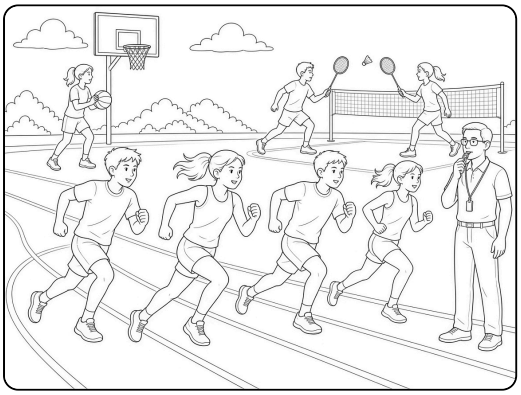


draw ___



play badminton ___

2 · Reading



Sports Day

Today is Sports Day at our school. It's very exciting! Four students are running a race. Our teacher is watching. Is Nina playing basketball? Yes, she is. She plays every Wednesday. Are Ben and Lucy playing tennis? No, they aren't. They are playing badminton. Do I like sport? Yes, I do! I love running.

1. Today is Sports Day. **T / F**
2. Ben and Lucy are playing tennis. **T / F**
3. When does Nina play basketball?

_____

4. What does the writer love?

_____

Lesson 8: Sport & Hobbies — Grammar & Pronunciation

3 · Grammar: Short answers: Yes, I do. / No, she isn't.

Do you swim? — Yes, I **do**. / No, I **don't**. **Does** he run? — Yes, he **does**. / No, he **doesn't**.
Are you dancing? — Yes, I **am**. / No, I'**m not**. **Is** she drawing? — Yes, she **is**. / No, she **isn't**.



Is he swimming? — Yes, he is.



Is he dancing? — No, he isn't.

A. *Write do, does, am, is or are.*

1. _____ you like sport?
2. _____ she play tennis?
3. _____ they running now?
4. _____ he drawing a picture?

B. *Look and write a short answer.*



Is he riding a bike? _____



Is he playing tennis? _____



Is he drawing? _____

4 · Pronunciation: Short answers go down ↘

Short answers go **down** at the end: *Yes, I do.* ↘ *No, I don't.* ↘ *Yes, she is.* ↘

Ask a partner. Answer with a short answer ↘.

Do you play football?

Do you like dancing?

Are you wearing jeans?

Is your friend sporty?

Test 4 — Review of Lessons 7–8

Score: _____ / 20

Part A · Look and write the word.



T-_____



s_____



h_____



s_____



d_____

Part B · Write a short answer.

1. Is it raining? (✓) Yes, _____
2. Are you wearing jeans? (×) No, _____
3. Do you play tennis? (✓) Yes, _____
4. Does she swim? (×) No, _____
5. Is he dancing? (✓) Yes, _____
6. Are they running? (×) No, _____

Part C · Read. Write T (true) or F (false).

It is cold today. Jack is wearing a jacket and a hat. He is running in the park. He runs every day. He doesn't like swimming.

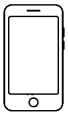
1. It is hot today. ___
2. Jack is wearing a hat. ___
3. He is running. ___
4. He runs every day. ___
5. He likes swimming. ___

Part D · Pronunciation: ↗ or ↘?

Do you like sport? ___	Yes, I do. ___	What are you wearing? ___	No, I don't. ___

Lesson 9: Technology in My Life

1 · Vocabulary



phone
you call and text with it



laptop
a small computer



headphones
you listen to music with them



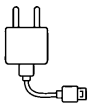
tablet
a big flat screen



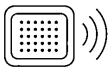
camera
it takes photos



game controller
you play games with it



charger
it gives power to your phone



speaker
it makes music loud

Exercise: *Look and write the word.*



c_____



l_____

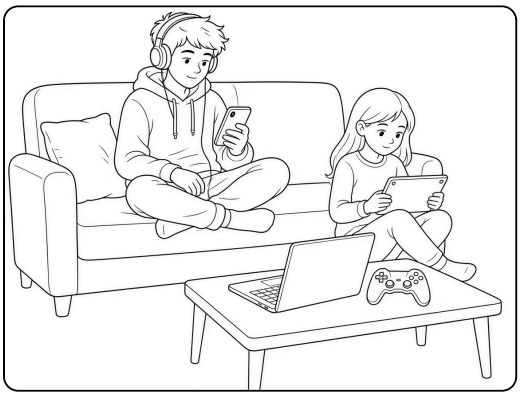


c_____



t_____

2 · Reading



My Phone and Me

I use my phone every day. I listen to music and I chat with my friends. I sometimes play games on my laptop. Right now, I'm sitting on the sofa. I'm listening to music with my headphones. My sister is playing a game on her tablet. We don't use our phones at dinner. That's a family rule!

1. The writer uses the phone every day. **T / F**
2. The sister is using a laptop. **T / F**
3. What is the writer doing now?

_____

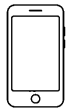
4. When don't they use their phones?

_____

Lesson 9: Technology in My Life — Grammar & Pronunciation

3 · Grammar: Spelling: -ing

Most verbs: + **ing** → play → play**ing**, listen → listen**ing**
-e → drop e: make → mak**ing**, use → us**ing**
short verb (consonant–vowel–consonant): double → run → run**ning**, sit → sit**ting**, chat → chat**ting**



She is using her phone.



He is playing a game.

A. *Write the -ing form.*

1. play → _____
2. make → _____
3. run → _____
4. sit → _____
5. use → _____
6. chat → _____

B. *Look and write.*



I am _____ (listen) to music.



She is _____ (take) a photo.



He is _____ (write) an email.

4 · Pronunciation: -ing words

Say the -ing words clearly: **RUN**-ning • **MAK**-ing • **CHAT**-ting • **PLAY**-ing • **US**-ing

Read aloud. Underline the -ing words.

I am chatting with my friend.

She is making a video.

He is running to the bus.

Lesson 10: My Town — Review lesson

1 · Vocabulary



shop
you buy things there



park
green place with trees



cafe
you drink coffee there



hospital
doctors work there

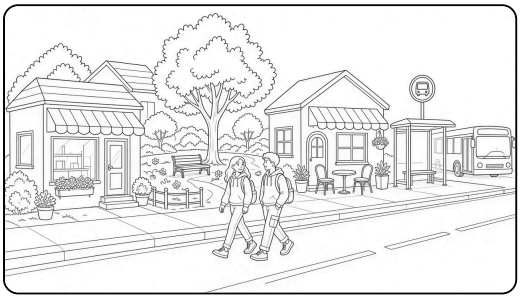


bus stop
you wait for the bus



cinema
you watch films there

2 · Reading



My Town

I live in a small town. There is a shop, a cafe and a park. I usually go to the park after school. Today I'm walking to the cafe with my friend. We're meeting our friends there.

1. Where does the writer usually go after school?

_____

2. What is the writer doing today?

_____

3 · Grammar: Review: write about you

> Every day: *I <u>get up</u> at 7. I <u>go</u> to school.* Now: *I <u>am sitting</u> in class. I <u>am writing</u>.*

Write 2 sentences about your day (every day) and 2 sentences about now.

Every day:

_____

_____

Now:

_____

_____

4 · Pronunciation: Read a dialogue

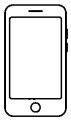
> A: Hi! What **are** you **doing**? ↘ B: I'm **going** to the **park**. ↘ A: Do you go **every** day? ↗ B: **Yes**, I do! ↘

Read the dialogue with a partner. Then change the place and read again.

Test 5 — Review of Lessons 9–10

Score: _____ / 10

Part A · Look and write the word.



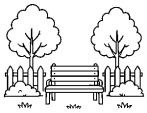
p_____



h_____



s_____



p_____

Part B · Write the -ing form.

1. play →
2. make →
3. run →
4. swim →

Part C · Read and write.

1. I usually _____ (go) to the park.
2. Now I _____ (sit) in a cafe.

ANSWER KEY

Test 1 — A: mother, brother, book, desk, teacher | B: likes, am, live, is, are, plays | C: T, F, F, T, F | D: MOther, TEAcher, BAby, PENcil

Test 2 — A: guitar, bike, sofa, door, window | B: play, is riding, always, is sleeping, never, am listening | C: F, T, T, F, T | D: /z/, /s/, /ɪz/, /z/

Test 3 — A: apple, bread, fish, brush, bed | B: don't, Do, doesn't, Does, don't, doesn't | C: T, F, T, F, T | D: 3, 1, 2, 2

Test 4 — A: T-shirt, shoes, hat, swim, dance | B: it is; I'm not; I do; she doesn't; he is; they aren't | C: F, T, T, T, F | D: ↗, ↘, ↘, ↘

Test 5 — A: phone, headphones, shop, park | B: playing, making, running, swimming | C: go, am sitting

L1 Vocab: baby, father, dog, grandmother. Grammar: live, works, love, plays / swims, runs, dances.

L2 Vocab: c, a, b, d. Grammar: am, is, are, are / playing, riding, having (eating).

L3 Vocab: guitar, bike, park, headphones. Grammar: play, is playing, go, am watching / rides, is riding, listen.

L4 Vocab: bed, lamp, shower, TV. Grammar: PS: always, usually, never, every day • PC: now, today, right now, Look! / do, is sleeping, watch.

L5 Vocab: (own answers). Grammar: I usually eat rice. She never drinks milk. We sometimes have fish. Lunch is always good.

L6 Vocab: 3, 1, 4, 2. Grammar: Tom doesn't walk... We don't eat... She doesn't watch... / Do, Does, Do.

L7 Vocab: sunny, rainy, cold. Grammar: Are they wearing jeans? Is it raining? Is he wearing shoes? / No, it isn't. Yes, it is. No, it isn't.

L8 Vocab: (own answers). Grammar: Do, Does, Are, Is / Yes, he is. No, he isn't. Yes, he is.

L9 Vocab: camera, laptop, charger, tablet. Grammar: playing, making, running, sitting, using, chatting / listening, taking, writing.

L10 and writing tasks: own answers.